



Woodland Consolidated School
844 Woodland Center Road, Woodland Maine 04736
Phone 207-496-2981/FAX 207-496-6913

August 28, 2019

Dear Families:

A well-informed public is an important resource in the school and district improvement process. In the same way that data enable educators to make better decisions about teaching and learning, data can also help parents and other community members work more effectively with educators and local school officials to promote school change. Additionally, the more parents and community members know about the academic achievement of their children and their schools, the more likely they are to be involved in their local schools and the public school system. Equipped with information on academic results and teacher quality, parents and community members can make better decisions and choices. For these reasons, States and LEAs receiving Title I funds must prepare and disseminate annual report cards. (Non-Regulatory Guidance, ESEA)

School Union #122's Annual Report Cards are posted on our District Website (<https://www.schoolunion122.net/>), posted on the ESEA dashboard (<https://www.maine.gov/doe/dashboard>), shared in public session at a school board meeting, and made available in the principal's office of each school. Report Cards are available for all schools that participate in standardized testing.

School Union #122 Report Cards share information regarding:

- student achievement in ELA, Math and Science
- comparisons of how our students achievement compares with state scores
- sub-groups such as Socio-Economic, Special Education, Limited English and Major Racial and Ethnic Groups
- attendance rates
- participation rates
- professional qualifications of educators in the school

Actions we are taking to improve student achievement:

- new Educator Effectiveness Systems for principals and teachers to improve teaching and learning
- improving instruction through professional development
- student Assistance Teams to address and target individual student needs
- data collection and analysis to determine and address specific student needs
- parent involvement at all levels to support and improve student achievement

If you have questions regarding the ESEA Report Cards for your child's school, please contact the building principal or the ESEA Coordinator for School Union #122 – Carrie St. Peter - 496-2981.